

El Monte Union High School District
Rosemead High School
School Site Council Meeting
Minutes
Wed., February 12, 2020
3:15 p.m.

SSC Responsibilities

- 1A. School Plan Development – Data Analysis & Needs
- 1B. School Plan Development – School Goals & Improvement Activities
- 1C. School Plan – Evaluation
- 1D. School Plan – Budget
- 1E. School Plan – Approval
- 1F. Parent Involvement Policy

I. Call to order 3:16

Administrators: Dr. Bristol, Mr. Banas Teachers: Mr. Quick, Ms. Anaya, Mrs. Brown, Mr. Adame

Parents: Mrs. Ostry, Mrs. Benitez, Mr. Benitez Staff: Angelica Esqueda

Students: Celine Ho, Vanessa Vergara, Kelvin Tran

II. Moment of silence for Melody Aguirre who passed away last night.

III. Public comments (Limited to 3 min. per person)

Mr. Quick: any comments about school safety?

The gate will close at 7:49, many teachers requested for this change.

Mr. Adame: Will it remain locked all the time between morning and evening?

Mr. Quick: We will address this when we get to that part of the meeting.

Mr. Quick: (Shared messages from Marc Harisay, Pat Sahagun, Gary Kueh, Sean Bannister, Marc Paramo) There is a suggestion to have an automated gate, a supervised gate. There is a suggestion to extend the gate adjacent to Rosemead Park to reduce foot traffic across the parking lot. There is concern about students parking in the teacher lot.

IV. Approval of agenda

Mr. Quick: adjust agenda to approve minutes, then talk safety plan prior to the SPSA.

Anaya seconds. All approve.

V. Approval of meeting minutes from January 15

Mrs. Brown; change Mr. Banas comment from “cognitive skills” to “problem solving.”

Department goal comment change also. (“Department chairs should set ~~this up~~” is changed to “Department chairs should set **up interdepartmental discussion of improvement goals.**”)

There was a change in a comment by Mr. Quick from “~~this idea~~ in a different mindset” to “**standards-based grading** is a different mindset”.

Mr. Quick: moves to make changes, Mrs. Ostry seconds, all agree.

VI. School Safety Plan

“Safe Ingress/Egress” Section from the School Safety Committee

Mr. Quick: The new language to replace part 2 Section 8 of the “Safe Ingress & Egress Section”

Mrs. Ostry: Is the main gate open on Sundays? (Later discussion revealed the main gate to be open all weekend.)

Mr. Banas: lots of changes. Adult school will be entering from front doors not side gates.

Mr. Benitez: what happens when students don't have ID.

Mr. Banas: students get detention.

Mr. Adame: Rosemead **Bld.** Parking Lot (wording change)

Mr. Banas: More changes next year and label gates.

We decided on the following changes: Formatting/pagination (old p. 98 now becomes pp. 98-99); #2a changes: "all **other** times"; Part 2d changes: Add "and posting of signs stating the policies."; #6 change "Staff and Visitor Parking **on Mission Rd.**"; #9a: "Rosemead **Bld.**"; Omit extra C after #9

Mr Quick moves to approve with changes, Mrs. Ostry seconds. All approve.

Sexual harassment section

Mr. Quick: Table sexual harassment section for now, because a new proposal is not ready.

Mr. Bristol: students need a tool for dealing with sexual harassment.

Mr. Quick: Online training for teachers is insufficient. There should be something serious that is in person, allows us to discuss this in a meaningful way. It's all over the news that sexual harassment is a problem in our district. Some students need guidance on the nuances of what sexual harassment is.

Dr. Bristol agrees and is not in a position to change the training for adults but can train students.

Mr. Quick: posters on how to report harassment of any kind.

Dr. Bristol: 21st Century life skills class. This will help students.

VII. Single Plan for Student Achievement

-Math Dept. Insights from Mr. Hatley--tabled because Mr. Hatley didn't make it.

-Academic Profiling: Latinos, Asian Americans, and the Achievement Gap by Gilda L. Ochoa

Dr. Bristol passed out reading material (Gilda Ochoa book) then says the following:

Expected outcomes: 46.86% math. Do we want to keep doing the same thing or do new things? We need new conversations. Do we want to work with somebody? WestEd? Read the first 100 pages by next week from the book. If you have a common language then you can have conversations.

Mr. Quick: Consider what we are doing before we look for a consultant. Restorative practices to build community to find solutions that are long lasting.

-Shared: "A New Imperative for Detracking Schools: A Book Review of On the Same Track: How Schools Can Join the Twenty-First-Century Struggle Against Resegregation" by Pamela D. Fisher

-Reading was tabled until next time.

Open sharing in the circle. Topic: achievement gap

Mr. Quick: We have a system wide problem. So much of what happens is a system problem based on the way we do things. We should make minor adjustments individually each day in order to improve our community. We should consider the processes that we do all the time more deeply to see whether or not they support learning and well-being.

Mrs. Brown: The book looks good and the section titles in the book influence other things, can't wait to see the connections drawn between achievement and harassment, etc.

Dr. Bristol: The book is a vehicle to have things to talk about. Change the way we think to change the system.

Mrs. Ostry: Need more parents to be involved.

Mr. Benitez: If we help even 1 student we actually help out many. Why is there an achievement gap with Hispanics? Why do so many not go to college?

Vanessa Vergara: Looking forward to reading this book, finding ways to improve our school and for us to feel more connected.

Kelvin Tran: I'm concerned about the vandalism that happened in the restrooms recently. It's really disgusting and makes our school feel less safe.

VIII. Next Meeting: Wed., Feb. 26 @ 3:15pm

IX. Adjournment @ 4:47pm